


UP COMING EVENTS – Term 2 – 2020

| DATE | EVENT |
|---|---|
| Friday 29 th May | FUN DAY FRIDAY – WHOLE SCHOOL PAJAMA DAY  |
| Monday 1 st June | QUEEN'S BIRTHDAY WEEKEND – SCHOOL CLOSED |
| Friday 5 th June | SURVEY RE- ONLINE LEARNING CLOSES |
| Monday 22 nd & Tuesday 23 rd June | STUDENT WELL-BEING INTERVIEWS |
| Friday 3 rd July | LAST DAY OF TERM 2 |

TE TOHU O TE TUMUAKI PRINCIPAL AWARDS – WOOHOOO

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|-------------------------------|---|
| Acia Tango | For coming back to kura with an awesome attitude. |
| Te Takinga Waaka | Nau Mai Haere Mai ki te kura e tama. Kua tau pai to wairua ki waenga i te whānau. |
| Te Tauiri Carlson | He akonga manawanui koe e tama! Tino tau to wairua, ā i Tino ū hoki koe ki ngā mahi katoa i tēnei wiki. |
| Thomas Strickland | Welcome to Whangamarino School, you are a welcome addition to Waiwaha. |
| Alita-Maria Strickland | Welcome to Whangamarino School. Well done for being a hard worker. |
| Adelaide Huirama Mita | He akonga manawanui no te mea ahakoa he uaua te mahi, ka puta ke te kaha |
| Sapphire Fiddler | For sharing ideas confidently during class group work. |
| Tiana Paul | Mō tōna kaha ki te whakaatu mai i ngā wāriu o te kura ahakoa te aha |
| Jahkoby Rowberry | He kāka wahanui ki te taki whakapapa |



Mission Statement

The children at Whangamarino School will stand tall and be caring and honest in all aspects of their life so they may strive to do their personal best

Whakaaro Rangatira (Values) Manaakitanga, Aroha and Whanaungatanga

School Newsletter

Alert Level 2 - Week 7 – Term 2

Te Panui o Whangamarino

Tena koutou katoa / Dear Parents, Caregivers, Whānau and Community Members

What a fabulous first week back! Our tamariki have been amazing and it was lovely to be back to our 'new normal'. Thank you for your patience as we have navigated this transition into Level 2.

Last week as I walked around the kura it was neat to hear our tamariki talking with their teachers about maintaining high levels of hygiene. All teachers have hand sanitizer for their students use, antiseptic wipes and viral clean disinfectant for their classrooms. Our tamariki have also been encouraged to practice social distancing when they can. Obviously, in the school setting, this is not always possible, that is why practising hygiene advice is so important.

More than 61% of the school are now back in class and we are expecting the majority back over the coming week. I would like to thank and compliment all staff both teaching and support staff for the fantastic work they have done over the past week. Our kura opened seamlessly last week and this is largely due to all the work occurring behind the scenes to ensure as children walked in the gate it would feel like the kura they know and love.

I would also like to thank you as parents / caregivers for the support and cooperation you have shown through level 2. We have appreciated you ringing first and making appointments with Whaea Tesh in the office and teachers before coming in. We have always been a great team and I think Covid 19 has made us even more close and tight as a community. Nga mihi

A Warm Welcome - to the following new students : Calais Mihaka, Exzavayha Dawe, Te Takinga Waaka, Terehia, Alita-Maria, Thomas and Troy Strickland. We hope you and your whanau enjoy your time with us here at the BEST School in Aotearoa!

Student Wellbeing Interviews - Monday 22nd & Tuesday 23rd June The purpose of these interviews will be to touch base on how your child has settled back into school. We will be using the Te Whare Tapa Wha Model. This model covers the 4 dimensions of wellbeing developed by Sir Mason Durie to provide a Maori perspective on health. The 4 dimensions are : Taha tinana (physical wellbeing) taha hinengaro (mental wellbeing) taha wairua (spiritual wellbeing) and taha whanau (family wellbeing). We will also have the opportunity to discuss and confirm with you educational, social and well being goals for the rest of the term and into term 3.

Due to the Lockdown and missed days at school, this term we will only be holding Student wellbeing interviews instead of sending out a written report.

We are looking at holding the mid year reporting cycle at the middle of Term 3. All data will be reported to our Board of Trustees at this time and will also be shared with you through this school newsletter. At this stage a written report will be sent out in Term 4 only.

We will be in touch in a couple of weeks to discuss how to book online with your child's teacher.

Seesaw For Reporting to Parents/Caregivers

Over the lock-down our kaiako had to quickly learn how to use Seesaw so they could set up work online for our students. Now that we are back at kura we will be using Seesaw to empower your child to independently document what they are learning at school. Students can "show what they know" using photos, videos, drawings, text, PDF's and links. Seesaw makes it easy for parent/ caregivers to see progress and demonstrate achievement across the curriculum over time. Seesaw is a great asset in real time to show, share and articulate learning.

As a kura we are choosing to use Seesaw as an ongoing way to 'report' to parents and whanau throughout the year, in addition to the twice yearly written report. Seesaw allows you as parents to see the learning process, not just the end result of your children's learning. Your input and involvement in your child's learning is also captured when you engage with their Seesaw posts. This can be you as parents as well as extended whanau. Your child's classroom teacher will be sending out a panui to help you to go online to view your child's mahi.

Survey – re: Recent On-line Learning - We will be sending out a survey later this week for all parents and caregivers to fill out about our recent on-line learning programmes during Lock-down. We would appreciate your feedback.

Devices – We gave out devices to a number of families during the Lock-Down and the Ministry of Education may still be sending out devices over the next week or so. If your child has received a device from either the school or the Ministry of Education, we need these back at school as they are required for use in the classrooms. Devices must be returned to school even if the child it was loaned to is not coming to school at present. Please contact either Tesh at the main office or your child's classroom teacher about returning the device to school. Nga mihi.



SCHOOL DOCS

Our school works on a subscription basis with SchoolDocs to maintain, update and review our policies. SchoolDocs provides us with a comprehensive core set of policies, which have been well researched and follow the Ministry of Education National Administration Guidelines. The policies and procedures are tailored to our school.

1. Every term our Board of Trustees met to review policies. Below are the policies that have recently been reviewed by our BOT : Documentation and Self Review and Employer Responsibility
2. Please go online (type in SchoolDocs) and use the following username [whangamarino](#) and password [kaipono](#) to view the following policies

If you would like to make a comment please do so under the green feedback button.

School Sports have been impacted severely by Covid 19 but this is an ever changing landscape. At this stage we have decided to not put any teams into the Mini ball competition due to the many restrictions put on us. We haven't heard definitely about what is happening for netball but we are likely to have more answers in the near future. We will let you know as soon as we find out.

SCHOOL PAYMENTS – To all of our whanau who have been paid off their accounts and those parents who regularly pay, thank you so much.

It is expected that accounts will be paid in full or regular payments must be made to pay off your debt. We would like to encourage families to think of direct credit options to pay off accounts due still owing for the 2018 year. This has proven to be very popular with parents.

If you still have money owing to our kura, your invoice will be sent home with your child this week. Any queries about your account please contact me at kura. Please make payments to the following bank account: Please add your child's name and the reason for the payment to your reference details. Account Name: Whangamarino School. Account Number: 123155021670700.

FUN – FRIDAY – Manukura's PAJAMA DAY

For a bit of fun this Friday we are encouraging everyone to wear their FAVOURITE pajamas to school. Prizes will be up for grabs for the best dressed.

Ngā mihi Lorraine Northey (Principal)

Tips for Parents/Caregivers and Teachers
Education in New Zealand 18 May 2020
Supporting children after COVID-19.

After a period of lockdown and disruption, our feelings of safety can be undermined. Reassure children that you are looking forward to the restrictions lifting as it is safe to be in the community and at school. Re-establish your daily routines for going to school or to work and comforting your child when needed. Helping children feel safe takes time, patience and reassurance from the important adults in their lives. When children are scared, they also want to be with people who help them feel safe and they might worry when they are not together. Children can become confused and fearful when changes happen and when they don't understand the changes. Take time to listen. Check in about their feelings, and acknowledge and normalise these.

How do children react and what should I do? All children are different and will show stress in different ways. When children show signs of stress it is common to revert to behaviours they may have previously grown out of eg, sucking their thumb, becoming clingy or having tantrums, not wanting to go back to school.

How children react will depend on what's changing in their daily lives, what they are hearing, how you are reacting, and the support and comfort you are able to provide. A couple of examples below are some common concerns or issues experienced by children and how parents, caregivers or teachers can respond:

Concern / Issue

Confusion about what is happening and why.

Response

Give clear explanations of what is happening whenever your child asks. Avoid details that might scare your child. Correct any information that your child is unclear or confused about. Remind children that there are people working to keep schools, parent and whānau safe and that your family/whānau can get more help if needed. Let your children know what they can expect to happen next.

Tips

Say, "We need to keep practicing hand hygiene, we don't share our food or water bottles and we watch how we interact with our friends by not getting too close. This means we still have to keep a physical distance when we can from people's faces and hands. Let's practice giving that different high five with our elbows" Continue to answer questions your children have to reassure them the family/whānau is safe. Tell them what's happening, especially about issues regarding school, sport or their community.

Concern / Issue

Altered behaviour. Unusually aggressive or restless.

Response

Encourage your child to safely engage in recreational activities and exercises as an outlet for feelings and frustration.

Tip

Say, "I know you didn't mean to slam that door. It must be hard to feel so angry. How about we take a walk? Sometimes getting our bodies moving helps with strong feelings."

Concern / Issue

Complaints, such as headaches, stomach aches, muscle aches for which there seem to be no reason.

Response

Find out if there is a medical reason. If not, provide comfort and assurance that this is normal. Be matter-of-fact with your child. Giving non-medical complaints too much attention might increase them.

Tip

Make sure your child gets enough sleep, eats well, drinks plenty of water when it's available and gets enough exercise. Say, "How about sitting over there? When you feel better, let me know and we can play cards."

Ko ngā tuakana enei e kōhi ana i ngā kapoti mai i ngā kupenga.

